

Read carefully. The course is not presented and organized in the traditional manner, but rather is a material on their own, and uses classroom time for projects.

1. All lectures are available both as PDFs and as audio presentations of the Power Point presentations. They are available at the M405

Course Space can be found at

<https://www.uvic.ca/cas/login?service=http%3A%2F%2Fcoursespaces.uvic.ca%2Flogin%2Findex.php>

You are PDFs

Section 2. DNA sequencing and other technologies.

cDNA cloning.

Fosmids, BACs and YACs.

Sanger DNA sequencing.

Sequencing strategies

Next-gen sequencing.

DNA amplification and genome walking.

Section 3. Elements of genetic circuits.

Grades will be assigned as follows:

A⁺	90 -100	B⁺	77 - 79	C⁺	65 - 69	F	< 50
A	85 - 89	B	73 - 76	C	60 - 64	N **	< 50
A⁻	80 - 84	B⁻	70 - 72	D	50 - 59		

**** N grades**

Students who have completed the following elements will be considered to have completed the course and will be assigned a final grade:

hour long, essay answer exam.

Group project & written abstract.

Final exam (Comprehensive, but focused on last half of course.)

Students are expected to promptly pick up midterm exams after marking has been completed, either in class or from the instructor.

7. Examination papers that have pages removed, or are mutilated will not be marked.

Standard UVic statement on the Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

I (FN) actually do value your feedback, but I just wanted you to know that the statement was written by someone else.